

Minford Local Schools Policy—Title I Student Selection

(ESEA) SEC. 1115. TARGETED ASSISTANCE SCHOOLS

A local educational agency serving such school may use funds received under this part only for programs that provide services to eligible children under subsection (b) identified as having the greatest need for special assistance. Children from preschool through grade 2 shall be selected on the basis of such criteria as teacher judgment and developmentally appropriate measures.

(3) SPECIAL RULE- Funds received under this part may not be used to provide services that are otherwise required by law to be made available to children but may be used to coordinate or supplement such services.

Grade Level	Selection Criteria	Approximate Number Served	Type of Service
K	DIBELS* (Dynamic Influence of Basic Early Literacy Skills)	0-6	Pull-out intervention (tutoring) (Depending on number of First Graders served)
1	Teacher Multi-criteria checklist RR Observation Survey DIBELS* scores	32	Pull-out intervention (tutoring) in small group or individual sessions for Reading Recovery and/or Transitional First Grade
2	Teacher Multi-criteria checklist DIBELS* Scores STAR Reading Assessment State Diagnostic Assessments	6	Small Group Tutoring in Reading and/or Rtl groups
3	Terra Nova Test Teacher Multi-criteria checklist DIBELS* Scores State Diagnostic Assessments	6	Small Group Tutoring in Reading and/or Rtl groups
4	Ohio Achievement Test (Math & Reading) Teacher Multi-criteria checklist	20-24 (10-12 for math, 10-12 for language arts)	Language Arts (Scholastic Read180 and reduced class size) and Math Replacement (reduced class size)
5	Ohio Proficiency Test Math & Reading Teacher Multi-criteria checklist	20-24 (10-12 for math, 10-12 for language arts)	Language Arts (Scholastic Read180 and reduced class size) Math Replacement (2 teachers in the classroom)
6	Ohio Achievement Test Reading & Math Teacher Multi-criteria checklist	10-12 10-12	Language Arts (Read180 and Reduced Class) Math Replacement (Reduced class size)
7	Ohio Achievement Test Reading & Math Teacher Multi-criteria checklist	20 (10 for math, 10 for language arts)	Math Replacement (Reduced class size) Language Arts Inclusion (2 teachers)

8	Ohio Achievement Test Math Teacher Multi-criteria checklist	10-12	Math Replacement (Reduced class size)
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*DIBELS screening is done in the spring and those scores are used to start students in intervention in the Fall. The students are given a quarterly DIBELS benchmark test to track progress and Intervention students are also given progress monitoring to track their progress more frequently. The Intervention groups at grades K-3 are flexible, which means if a student makes progress and is on-level, the student will no longer go to intervention classes, and a different student will be served.

- Students will be ranked and placed on a priority list using the selection criteria.
- If a tie occurs in placement on the list, the following criteria will be used to select the student for service:
 1. The student with the lowest test score
 2. Teacher recommendation
 3. Grades in that subject
- Documentation will be available to verify that a selection score will be on file before the student is provided with Title I service.
- If a parent wishes the student not be served by Title I, a signed waiver must be placed on file. Parents requesting a teacher other than the Title I inclusion homerooms, will sign a parent request form and their child will not receive Title I services.
- New students entering in the above grades will be ranked using the testing information received from the previous school and by teacher referral. Multi-criteria selection will also be used. These students will be on the waiting list and served according to rank as openings occur.
- Students on the waiting list in Grades 4-8 will be taken as openings occur and reconsidered at the beginning of the second semester by using classroom referral and their grades in the classroom. If students are successful in working at or above grade level, the students may be able to discontinue Title I services and a student with a greater need would then be served.
- Every effort will be made to serve students eligible for both math and reading in grades 4-8. The students highest on the priority list (lowest scores) will be selected first. After the inclusion class serving both math and reading is full, the students will receive services in the subject that is their greatest need.

Any questions concerning Title I services or eligibility should be referred to Amy O'Dell at 820-4203