

## **What is Reading Recovery?**

Reading Recovery is an early intervention program developed by a New Zealand educator, Marie M. Clay, to assist children in first grade who are having difficulty developing literacy skills. Children meet individually with a specially trained teacher for 30 minutes each day for an average of 12 to 16 weeks.

### **Unique Features**

Reading Recovery has many features that make it a unique and successful early literacy intervention program for first grade emerging readers and writers.

Each child in the Reading Recovery program receives intense individualized 30 minute lessons by a specially trained Reading Recovery teacher. The Reading Recovery teachers are highly trained professionals who have participated in a year-long training course through Ohio State University.

During each lesson, Reading Recovery students have multiple opportunities to read and write, and each session is tailored to the child's individual needs and abilities.

The goal of Reading Recovery is accelerated progress in 12-20 weeks in the program.

Reading Recovery began in the US in 1986 and was implemented at Minford in 1987.

### **What are the responsibilities as a parent of a student in Reading Recovery?**

School attendance is essential in becoming a good reader. Parents need to be sure their child comes to school every day.

Books are sent home for the child to read for practice. These need to be cared for and returned to school the next day.

parents should provide support for the child as he works to improve his/her reading skills.